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# ISIQALO PRIMARY SCHOOL

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## SUPPORT OF THE CONSTITUTIONAL VALUES AND NQF PRINCIPLES

### **1. Introduction**

Isiqalo Primary School aligns and supports the constitutional imperatives of South Africa and the educational imperatives of the National Qualifications Framework. To this end the vision, mission and ethos of the school is to instil in each learner academic acumen and values that are commensurate with the NQF where learner progress is monitored, recorded and where necessary provided with additional support to enable learners to achieve the required outcomes. Within this mechanism learner are given opportunity to access mobility and progression within the schooling system having attained the requirements set-out for each grade.

### **2. Constitutional Imperatives**

The ethos of the school is underpinned by core values that are manifested in the Constitution of South Africa with particular reference to Chapter 3 the Bill of Rights that unequivocally provide the right of every child to education. Isiqalo Primary School recognises the multi-faith aspect of our school community, and so all learners are encouraged to appreciate and develop their own faith and to respect the faith of others more deeply.

Learners participate in community service that encourages them to show compassion for those in need and to be responsible citizens and effective decision makers. A learning environment in which all members of our diverse community are encouraged to understand, accept and respect each other to foster hope for the future. The school community is one in which there is a commitment to a shared vision, effective communication, respect and courtesy in order to form a basis for the partnership between parents, learners, educators, management and support staff.

Isiqalo Primary School provides a holistic education affording learners opportunity to develop the spiritual, social, emotional, intellectual and physical potential. The School also provides opportunity for each learner to develop life skills and fostering growth of the individual and the community through the academic, extramural and other elements of the school curriculum. The notion of personal success and educational excellence refers to the potential of each child being reached academically, extramurally and spiritually. It also refers to the dedication of our educators and parents to providing educational resources and support so that our learners develop a love for learning. Learner-centred education focuses on the individual's needs and abilities, and allows diversity to be recognised within a spirit of discipline and acceptance, without compromising the integrity of Isiqalo Primary School.

### **3. A Commitment to Excellence by upholding the Principles of the NQF**

The school adopts a variety of methodologies to ensure that learning is relevant within the South African context. Continuous assessment practices ensure that learners are progressing within the set assessment standards. The school attracts learners from a diversity of backgrounds including learners from the African Continent and abroad. Within these diverse learner population learners are provided with assessment guidelines and additional support, if required, to meet specific learner outcomes. The attraction of International learners also affords the college to benchmark learner achievements and abilities. Learners are expected to apply their competence and are provided with opportunity to demonstrate their abilities in the classroom, on the sports field, at community and cultural events. Isiqalo Primary School aims at providing opportunity for consolidation of knowledge, reflection and reinforcement. These opportunities are varied and include baking, gardening, theatre, film, and parental engagements where parents and their children can be actively engaged in school activities such as "big walks, cart building, concerts and other fund raising activities. These opportunities reinforce learning through play and learners are able to identify and solve problems, make decisions and develop a sense of responsibility and understanding.

Isiqalo Primary School places high value on teacher professional development and affords teachers opportunity to attend workshops, seminars and conferences aimed at supporting and increasing their teaching knowledge and methodology. These opportunities also encourage networking and the building of teacher support groups

and teams. The use of technology is supported whereby teachers as responsible citizens can find value in education contexts both nationally and internationally.

All teachers at Isiqalo Primary School are encouraged to further their academic qualification. To enable them to have access to new skills, knowledge and technologies and to take responsibility for personal performance and to set appropriate performance targets for themselves and their learners. Teachers are also exposed to various learning pathways that will enable them to pursue their careers in the management and teaching profession. Teachers and school managers are expected to be productive, to increase their skills base and to contribute an enhanced and functional intellectual capability within the educational landscape.